

SCHOOLWIDE TIERED BEHAVIOR SUPPORT PLAN



TIERS	TIER 3 ALARMING	TIER 2 CHALLENGING	TIER 2 CONCERNING	TIER 1 WORKING
 OVERALL LEVEL OF CONCERN	Imminently Dangerous, Illegal, and/or Aggressive Behaviors - Behaviors that are willingly committed and are known to be illegal and/or harmful to self, others, or property.	Disruptive and Potentially Harmful Behaviors - Behaviors that disrupt the educational process and/or potential harm or danger to self and/or others	Minimally Disruptive Behaviors - Behaviors that disrupt the educational process and the orderly operations of the school but do not pose direct danger to self or others	Typical, Infrequent Behaviors for Age Level - Behaviors that infrequently cause a minor disruption, but the classroom procedures, redirection, and reteaching are enough to improve the misconduct.
 DESCRIPTION OF BEHAVIORS	Assault against student or staff; Significant threat of injury to self or others; Sexual harassment; Racial harassment; Religious harassment; Repeated bullying against other student(s); Repeated eloping from school; Possession or distribution of drugs or alcohol; Possession or use of a weapon; Repeated disruption of class even after significant interventions, supports, and parent communication	Habitual violation of school rules or policies; Repeated refusal to comply with staff directions; Eloping from class or school; Repeated physical aggression without injury; Repeated use of profane language; Intentional technology misuse; Bullying of other student(s); Less significant threat of injury to self or others; Refusal to attend class or school	Difficulty with staying in assigned seat and/or area; Minor disruption of the learning environment; Physical aggression without injury; Use of profane language; Social conflicts with peers that disrupt the learning environment; Minor violation of school rules and policies; Minor refusal to comply with staff directions; Refusal to complete assignments	Difficulty with staying in assigned seat and/or area; Minor and infrequent noncompliance; Behaviors that may cause minor disruptions but are related to a known disability; Difficulties with social situations with peers; Infrequent classwork refusal
 INSTRUCTION, INTERVENTIONS & SUPPORTS	Functional Behavior Assessment (FBA); Behavior Intervention Plan (BIP); Daily Check In/Check Out Conferences; Daily Social Skills Lesson; Daily Take Ten Conferences; 2x10 Conferences; Individualized Behavior Motivational Plan; Monthly Parent/Teacher/Admin Conferences; IEP Behavior Goal & SPED services targeting behavior (if SWD)	Individualized Behavior Motivational Plan; Quarterly Parent/Teacher/ Admin Conferences; Daily Check In/Check Out Conferences, Biweekly Social Skills Lesson; Daily Take Ten Conferences; 2x10 Conferences; Lunch Bunch; IEP Behavior Goal & SPED services targeting behavior (if SWD)	Individualized Behavior Motivational Plan; Quarterly Parent/Teacher/ Admin Conferences; Weekly Check In/Check Out Conferences; Weekly Social Skills Lesson; 2x10 Conferences; IEP Behavior Goal & SPED services targeting behavior (if SWD)	Student input on classroom norms; Clear and explicitly taught directions; Reteaching desired behaviors individually and in small groups; Regular parent communication

